

## Annotated Bibliography

Boss, S. & Krauss, J. (2018). *Reinventing Project Based Learning: Your Field Guide to Real-World Projects in the Digital Age*. International Society for Technology in Education.

Reinventing Project-Based Learning provides educators with the tools and strategies needed to design and implement effective PBL experiences for their students. The book was updated to include the latest trends in PBL, such as personalized learning, flipped classrooms, computational thinking, and more. It also discusses how PBL can be used to address issues like the achievement gap. As such, Reinventing Project Based Learning will be a useful resource to have while iterating a technology-enhanced, project-based learning curriculum.

Budak, A. (2022). *Becoming a Changemaker: An Actionable, Inclusive Guide to Leading Positive Change at Any Level*. Balance.

Becoming a Changemaker is a research-backed guide that helps readers develop the mindset and leadership skills needed to shape and lead change in our lives, careers, and communities. Through an assortment of case studies and insights from Budak's research on the characteristics of successful changemakers, *Becoming a Changemaker* provides an actionable, inclusive guide for people of all backgrounds to get unstuck and start leading change from wherever they are. This is relevant to work tied to promoting change in organizations where existing practices need to be improved to positively impact outcomes.

Di Michele Lalor, A. (2016). *Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success*. ASCD.

In *Ensuring High-Quality Curriculum*, Di Michele Lalor provides criteria for evaluating the components of a curriculum and end-of-chapter checklists to help make sure the criteria for a high-quality curriculum are met. This book is appropriate for anyone who is creating or revising curriculum because it offers curriculum advice and examples from elementary and secondary units of study, in addition to field-tested rubrics, protocols, and other tools for curriculum writing.

Ferlazzo, L. & Hull Sypniewski, K. (2018). *The ELL Teacher's Toolbox: Hundreds of Practical Ideas to Support Your Students*. John Wiley & Sons.

The ELL Teacher's Toolbox is a book of teaching ideas for English Learner students. The book is divided into two main sections. The first is Reading/Writing and the other is Speaking/Listening. Both sections have between 40 and 70 strategies (including technology integration ideas) that can be used as part of multiple lessons and across content areas. The ELL Teacher's Toolbox provides hundreds of innovative and research-based instructional strategies that can be used to support all levels of Emergent Bilingual students.

Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2012). *Crucial Conversations : Tools for Talking When Stakes are High* (3rd ed.). McGraw-Hill Education.

Crucial Conversations, Third Edition is a revised and updated version of the bestselling book with the same name that has helped millions of people learn how to have more productive, less stressful conversations. In this new edition, the authors provide even more practical advice and tools for navigating difficult conversations, including how to: identify and manage your emotions, listen actively and understand other people's perspectives, build rapport and trust with others, and agree on a path forward.

Steuer, R. (2023). *PBL Simplified: 6 Steps to Move Project Based Learning from Idea to Reality*. Morgan James Publishing.

PBL Simplified contains stories and resources for educators related to implementing project-based learning that can be used to improve learner outcomes. The contents of the book can help educators avoid common pitfalls of project-based learning (PBL) implementation and create a PBL plan with buy-in from teachers, parents, and community partners.