

NATALIE N. NWAEME, M.Ed.

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ePortfolio:
<https://t.ly/gIHvF>

Learning & Development Specialist | Instructional & Curriculum Designer | Expert Facilitator

PROFESSIONAL SUMMARY

Results-driven Learning and Development Specialist with over a decade of expertise in designing and delivering engaging learning opportunities and managing learning and curriculum projects. Enthusiastic about empowering individuals, unlocking human potential, and contributing to long-term organizational growth and success. Committed to life-long learning, continuous improvement, and utilizing innovative practices.

AREAS OF EXPERTISE

- Multimodal Instructional Design
- Curriculum Development
- Leadership Development
- Facilitation
- Communication
- Agile Project Management
- ADDIE
- Adult Learning Theory
- Learning Management Systems
- Data Tracking and Analysis
- Articulate Storyline & 360
- Adobe Captivate
- Microsoft Suite
- Google Suite
- Event Planning
- Action Mapping

CAREER HIGHLIGHTS

Learning and Leadership Development: Utilized a comprehensive skillset in instructional design, curriculum development, leadership development, and facilitation to create engaging learning experiences for diverse audiences.

Project Management: 7+ years of managing and contributing to multifaceted projects and initiatives that support organizational goals.

Excellence in Teaching: Ranked as a Highly Effective teacher in Houston ISD (highest rating) and attained the highest quintile of comparative and composite student growth in six out of seven years.

PROFESSIONAL EXPERIENCE

Lead Learning and Development Specialist | Spring ISD – Office of Instr. Services | May 2021 – May 2023

- Uses adult learning theories, ADDIE, and agile methodologies to design and facilitate engaging and effective learning opportunities and leadership development for district leaders, school administrators, and teachers.
- Designs and delivers high-impact leadership programs focused on key skills like communication, strategic planning, teacher evaluations, and pedagogy, leading to measurable improvements in performance.
- Spearheaded the implementation of a skills-based trainer-of-trainers program, boosting employee training delivery by 25% and driving a 10% increase in targeted performance evaluations, significantly enhancing staff development within the district.
- Co-led the design and execution of a comprehensive English Learners Language Arts curriculum encompassing 100+ lesson plans, leading to a 13% increase in English proficiency among participating students.
- Facilitates various in-person, blended, and e-learning and development sessions to advance department and organizational goals and achieved a consistent 95% - 100% approval rating from attendees.

Learning and Development Specialist | Spring ISD – Office of School Leadership | June 2017 – May 2021

- Developed and implemented targeted learning interventions and coaching protocols focused on improving differentiation strategies and classroom management, resulting in a 15% reduction in skill gaps and demonstrably improved teacher performance and productivity.
- Partnered with district leaders and human resources professionals to design and deliver professional learning, resulting in a 22% increase in teacher satisfaction with professional development opportunities.

- Coached professional competencies and best practices to a broad range of district leaders, stakeholders, and subject matter experts and provided targeted feedback to enhance staff performance.
- Crafted diverse learning materials, including engaging simulations, gamified modules, and interactive e-learning courses, to cater to varied learning styles and preferences.

ELA/R Teacher, Team Lead, and New Teacher Mentor | Houston ISD | August 2010 – May 2017

- Taught Reading and English Language Arts to over 150 sixth-grade students annually, developing and delivering engaging and differentiated unit outlines, lesson plans, and authentic assessments that aligned with state standards and significantly improved students' literacy skills.
- Led weekly grade-level meetings for the sixth-grade team, facilitating data-driven discussions and action plans to support campus key performance indicators such as student attendance, retention, and academic achievement.
- Mentored and coached three first-year teachers, providing constructive feedback and guidance on teaching best practices, pedagogy, and professional expectations, resulting in improved teacher confidence and performance.

EDUCATION

Master of Education in Applied Digital Learning – Graduating May 2024*

Lamar University, Beaumont, TX

Bachelor of Arts in Government

University of Texas at Austin, Austin, TX

Bachelor of Social and Behavioral Sciences – Study/Semester Abroad

European University Cyprus, Nicosia, Cyprus

CERTIFICATIONS & MEMBERSHIPS

Google Project Management Professional Certificate – In progress

Coursera

Kappa Delta Pi – Honor Society in Education

Blended Learning Cohort

Teach for America Houston and Raise Your Hand Texas

Universal Design for Learning Certificate

Syracuse University – via Project E.N.A.B.L.E., Syracuse, NY

Texas Teaching Certification: Generalist 4 – 8

Texas Education Agency

Teach For America Alumni

Texas Exes Philanthropy

University of Texas at Austin – Alumni Association

Benjamin A. Gilman International Scholarship Program Alumni

U.S. Department of State – Institute of International Education